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Question: 1035

Which of the following is a common cognitive distortion observed in children with anxiety disorders?

- A. Analytic reasoning
- B. Self-efficacy
- C. Implicit bias
- D. Catastrophizing

Answer: D

Explanation: Catastrophizing, or expecting the worst possible outcome, is a common cognitive distortion in children with anxiety disorders.

Question: 1036

A parent describes their child as being excessively shy and withdrawn in new social situations, often avoiding eye contact and not speaking to peers. What diagnosis should be considered based on these behaviors?

- A. Social Anxiety Disorder
- B. Autism Spectrum Disorder
- C. Generalized Anxiety Disorder
- D. Oppositional Defiant Disorder

Answer: A

Explanation: The excessive shyness and avoidance of social interactions are characteristic of Social Anxiety Disorder, where fear of embarrassment and judgment prevails.

Question: 1037

When assessing a child for Sensory Processing Disorder, which behavior might most strongly indicate a specific sensory sensitivity?

- A. Enjoyment of physical activities
- B. Disinterest in group sports
- C. Preference for solitary play
- D. Aversion to certain textures of clothing

Answer: D

Explanation: An aversion to certain textures is a classic indicator of sensory sensitivity, which is

characteristic of Sensory Processing Disorder.

Question: 1038

In the context of attachment theory, which of the following best describes the consequences of insecure attachment in childhood?

- A. Difficulty in forming healthy relationships in adulthood
- B. Increased resilience in stressful situations
- C. Enhanced emotional regulation skills
- D. Improved cognitive development

Answer: A

Explanation: Insecure attachment can lead to difficulties in forming healthy relationships later in life due to issues with trust and emotional intimacy.

Question: 1039

A research team explores the development of long-term memory in children through the use of storytelling. If children demonstrate a significant ability to recall details from a story after one week, what cognitive process are they showcasing?

- A. Consolidation
- B. Retrieval
- C. Encoding
- D. Recognition

Answer: A

Explanation: The ability to recall details after a period of time indicates successful consolidation, where information is stabilized and stored in long-term memory.

Question: 1040

In addressing multicultural competence, a mental health professional must be aware of which of the following factors that influence their practice?

- A. The academic achievements of their clients.
- B. Their own cultural background and biases.

- C. The popularity of therapeutic methods.
- D. The geographical location of their practice only.

Answer: B

Explanation: Being aware of their own cultural background and biases is crucial for mental health professionals to practice effectively and sensitively with diverse populations.

Question: 1041

In cognitive behavioral therapy for children, the primary focus is on _____.

- A. changing maladaptive thoughts and behaviors
- B. exploring childhood traumas in depth
- C. enhancing emotional expression through art
- D. developing a secure attachment to the therapist

Answer: A

Explanation: Cognitive behavioral therapy aims to modify distorted thinking patterns and behaviors to improve emotional regulation and coping strategies.

Question: 1042

During an IEP meeting, the team discusses the need for social skills training for a child with autism. Which of the following is a crucial aspect of implementing this training effectively?

- A. Conducting the training in isolation from other activities
- B. Focusing solely on academic skills
- C. Integrating social skills training with everyday interactions
- D. Providing training only during summer break

Answer: C

Explanation: Integrating social skills training with everyday interactions ensures that skills are practiced in real-life situations, enhancing their applicability and effectiveness.

Question: 1043

In a cross-sectional study, researchers assess the relationship between socioeconomic status and the prevalence of developmental delays in children. What statistical analysis would best illustrate this

relationship?

- A. Logistic Regression
- B. Correlation Coefficient
- C. ANOVA
- D. Chi-Square Test

Answer: A

Explanation: Logistic Regression is appropriate for analyzing the relationship between socioeconomic status (a continuous variable) and the likelihood of developmental delays (a categorical outcome).

Question: 1044

A psychologist is evaluating a child whose play escalates into aggression when faced with conflict. According to Bandura's social learning theory, which of the following factors is most likely influencing this behavior?

- A. Genetic predisposition toward aggression.
- B. Observational learning from aggressive role models.
- C. Lack of parental supervision and guidance.
- D. Innate temperament that predisposes them to aggression.

Answer: B

Explanation: Social learning theory emphasizes the role of observational learning, suggesting that children may imitate aggressive behaviors they have observed in others, particularly role models.

Question: 1045

Which psychological approach focuses on the influence of familial and societal structures on child behavior?

- A. Cognitive-Behavioral
- B. Psychoanalytic
- C. Systems Theory
- D. Humanistic

Answer: C

Explanation: Systems Theory explores how family dynamics and societal contexts impact a child's behavior and development, emphasizing the interdependence of various environmental factors.

Question: 1046

A school psychologist is designing interventions for students from diverse backgrounds. Which of the following principles is most important to incorporate to ensure the interventions are effective?

- A. Tailoring interventions to reflect the cultural and social contexts of the students.
- B. Uniform interventions for all students regardless of background.
- C. Focusing solely on academic outcomes without considering cultural factors.
- D. Relying on past successful interventions without modification.

Answer: A

Explanation: Tailoring interventions to reflect the cultural and social contexts of the students ensures that they are relevant and effective, promoting better engagement and outcomes.

Question: 1047

A 6-year-old child is being assessed for possible conduct disorder. Which of the following DSM-5-TR criteria must the clinician evaluate to confirm this diagnosis?

- A. The child must show a pattern of violating the rights of others and social norms over the past year
- B. The symptoms must be limited to school settings without issues at home
- C. The child must have a family history of conduct disorder or related problems
- D. The child must exhibit only aggressive behaviors without any other symptoms

Answer: A

Explanation: The DSM-5-TR stipulates that to diagnose conduct disorder, there must be a pattern of behavior that violates the rights of others or societal norms over the past year.

Question: 1048

The "Mary Main Adult Attachment Interview" is designed to assess _____.

- A. adult attachment representations and their impact on parenting
- B. children's attachment styles directly
- C. cognitive development stages in adults
- D. emotional intelligence in adult relationships

Answer: A

Explanation: The interview evaluates adults' attachment styles and how these influence their parenting and relationships with their children.

Question: 1049

During a study on cognitive development, researchers utilize a series of tasks involving spatial reasoning. If a child excels at tasks requiring them to visualize and manipulate objects in space, which cognitive stage are they likely in?

- A. Formal Operational Stage
- B. Preoperational Stage
- C. Concrete Operational Stage
- D. Sensorimotor Stage

Answer: A

Explanation: The ability to visualize and manipulate objects in space is characteristic of the Formal Operational Stage, where abstract and spatial reasoning develops.

Question: 1050

During an experiment, a child is asked to recall a list of words after a short delay. The results indicate significant variability in recall ability among the children. This variability can be largely attributed to differences in what aspect of cognitive development?

- A. Long-term memory formation
- B. Procedural memory
- C. Semantic memory
- D. Working memory capacity

Answer: D

Explanation: Working memory capacity refers to the ability to hold and manipulate information in the mind over short periods, which can vary significantly among children and affects their recall ability.

Question: 1051

What is the primary goal of early intervention programs for children with developmental delays?

- A. To provide financial support to families
- B. To enhance physical health outcomes
- C. To prepare children for standardized testing
- D. To promote optimal development and learning

Answer: D

Explanation: Early intervention programs aim to support children with developmental delays by fostering their growth in critical areas such as communication, social skills, and cognitive abilities, ultimately promoting successful outcomes.

Question: 1052

Which of the following best describes the "biopsychosocial model" in child psychology?

- A. A focus solely on genetic influences
- B. An integration of biological, psychological, and social factors
- C. An exclusive emphasis on environmental factors
- D. A purely academic approach to child development

Answer: B

Explanation: The biopsychosocial model considers the interplay of biological, psychological, and social influences on child development and behavior.

Question: 1053

In a memory experiment, children learn a list of words using a story context. If they recall significantly more words than those who learned the words in isolation, what does this indicate about memory encoding?

- A. Contextual cues facilitate encoding.
- B. Isolation enhances memory retention.
- C. Memory encoding is unaffected by context.
- D. Storytelling hinders memory recall.

Answer: A

Explanation: The use of contextual cues through storytelling facilitates the encoding process, leading to improved memory retention compared to isolated word learning.

Question: 1054

A study explores the long-term effects of childhood trauma on academic performance. Which finding would provide the strongest evidence of a negative correlation between trauma and academic success?

- A. Children with trauma histories excel in mathematics
- B. Children with supportive teachers perform better academically
- C. Children with trauma demonstrate increased school absences
- D. Children with trauma show higher engagement in extracurricular activities

Answer: C

Explanation: Increased school absences are a strong indicator of the negative impact of trauma on academic performance, as they limit learning opportunities.

Question: 1055

At what age is a child typically expected to demonstrate the ability to hop on one foot and catch a bounced ball? This motor milestone is crucial for assessing physical development in early childhood.

- A. 2 years
- B. 6 years
- C. 4 years
- D. 8 years

Answer: C

Explanation: By age 4, most children can hop on one foot and catch a bounced ball, indicating typical gross motor skill development.

Question: 1056

What is the primary function of the amygdala in child development?

- A. Motor control
- B. Language processing
- C. Spatial awareness
- D. Emotion regulation

Answer: D

Explanation: The amygdala is primarily involved in processing emotions, particularly fear and pleasure, which is crucial for emotional development.

Question: 1057

A child with ADHD is reported to have difficulty staying seated during class and often forgets to complete homework assignments. Which intervention is most likely to improve the child's organizational skills?

- A. Reducing the amount of instruction time
- B. Increasing homework load
- C. Allowing unrestricted movement during class
- D. Providing a detailed planner for assignments

Answer: D

Explanation: A detailed planner can help the child with ADHD organize their assignments and stay accountable, improving their overall organizational skills.

Question: 1058

In a study examining the effects of screen time on emotional regulation, researchers found that children who frequently use social media report higher levels of anxiety. What is a likely explanation for this correlation?

- A. Social media enhances communication skills
- B. Social media use fosters strong social connections
- C. Increased screen time leads to improved emotional intelligence
- D. Exposure to unrealistic social comparisons can lead to feelings of inadequacy

Answer: D

Explanation: Unrealistic comparisons on social media can heighten feelings of inadequacy and anxiety, negatively impacting emotional regulation.

Question: 1059

Which cognitive bias is often observed in children with anxiety disorders, leading to misinterpretation of social situations?

- A. Overgeneralization
- B. Confirmation bias

- C. All-or-nothing thinking
- D. Catastrophizing

Answer: D

Explanation: Catastrophizing involves anticipating the worst possible outcome in social situations, a common cognitive bias in anxious children.

Question: 1060

Researchers assess children's cognitive development using a series of tests that measure logical reasoning and problem-solving abilities. If a child consistently performs well on tasks requiring deductive reasoning, they are likely functioning at which cognitive stage?

- A. Sensorimotor Stage
- B. Preoperational Stage
- C. Formal Operational Stage
- D. Concrete Operational Stage

Answer: C

Explanation: The ability to perform deductive reasoning indicates cognitive functioning at the Formal Operational Stage.

Question: 1061

A child psychologist wants to assess the long-term effects of childhood trauma on adult mental health. They plan to survey adults about their childhood experiences and current mental health status. What type of research design is best suited for this investigation?

- A. Cross-Sectional Studies
- B. Retrospective Studies
- C. Longitudinal Studies
- D. Experimental Research

Answer: B

Explanation: A retrospective study is appropriate here, as it looks back at individuals' past experiences (childhood trauma) to understand current outcomes (adult mental health).

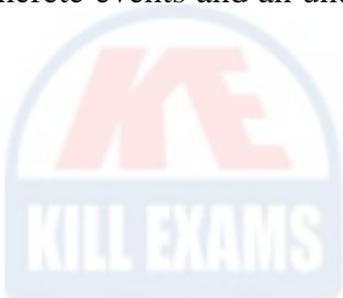
Question: 1062

At what stage of cognitive development do children begin to think logically about concrete events according to Piaget?

- A. Concrete operational
- B. Preoperational
- C. Sensorimotor
- D. Formal operational

Answer: A

Explanation: The concrete operational stage, occurring between ages 7-11, is characterized by logical thinking about concrete events and an understanding of the concept of conservation.





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